EXECUTION OF ARTICULATION AGREEMENT

Howard Community College (HCC)

Global Distinction Program

10901 Little Patuxent Parkway

Columbia, Maryland 21044

University of Maryland, Baltimore County (UMBC)

Intercultural Communication Certificate

1000 Hilltop Circle

Baltimore, Maryland 21250

Entered into this 18 day of September, 2013

Philip J. Rous, Ph.D.

Provost & Senior Vice President for Academic Affairs

University of Maryland, Baltimore County

Sharon Pierce, Ed.D.

Vice President of Academic Affairs

Howard Community College

This agreement is applicable for students enrolled at Howard Community College upon the execution date of this agreement. This agreement may be modified by the mutual written consent of both parties. This agreement may be terminated by either party by giving notice six months in advance to the other party. Such termination will not affect the participation in the articulated programs of those Howard Community College students who have been fully or conditionally admitted to UMBC.

Any notice to be given hereunder shall be given in writing by U.S. mail or via reputable over night courier (e.g., Federal Express, DHL, etc.). Notice shall be deemed received upon delivery to the party to whom the notice is directed or to its agent, in the case of UMBC to: UMBC, 1000 Hilltop Circle, Baltimore,
Maryland 21250, Attn: Dr. Philip Rous, Provost, with copies to Dr. Diane Lee, Vice Provost and Dean, Undergraduate Education, Ms. Yvette Mozie-Ross, Associate Provost, Enrollment Management, and Mr. Steve Smith, University Registrar, UMBC; and, in the case of Howard Community College 10901 Little Patuxent Parkway, Columbia, MD, 21044, Attn: Dr. Sharon Pierce, Vice-President of Academic Affairs, with copies to Dr. Cynthia Peterka, Vice-President of Student Services, Ms. Alison Buckley Associate Vice-President of Enrollment Services and Dorothy Plantz, Director of Admissions and Advising.

Notwithstanding the foregoing, in the event that this Agreement provides that any notice must be directed to a person other than the person designated for the receipt of notice in the preceding sentence, then notice must be directed to such other person in order to be effective hereunder.

This Agreement embodies the entire agreement and understanding among the parties hereto relating to the subject matter hereof and may not be changed orally, but only by an instrument in writing signed by all parties hereto. No representation, warranty, undertaking or covenant is made by any party hereto except as contained herein and any others are specifically disclaimed. This Agreement shall be governed by and construed in accordance with the internal laws of the State of Maryland (i.e., without regard to its conflicts of law rules). This Agreement shall be binding upon the parties hereto and their respective successors, but shall not inure to the benefit of any third party beneficiary. This Agreement and any rights hereunder may not be assigned by either party without the prior written consent of the other, and any purported assignment without consent shall be null and void and of no effect whatsoever. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same Agreement.
ARTICULATION AGREEMENT

Howard Community College (HCC)

Global Distinction Program

University of Maryland, Baltimore County (UMBC)

Intercultural Communication Certificate

This agreement is initiated this day, September 18, 2013 between Howard Community College, 10901 Little Patuxent Parkway, Columbia, MD 21044-3197 hereafter “HCC,” and the University of Maryland Baltimore County, a constituent institution of the University System of Maryland, an agency of the State of Maryland, hereafter “UMBC,” to facilitate the transfer of students successfully completing the Global Distinction Program at HCC to UMBC in pursuit of the Intercultural Communication Certificate.

I. PURPOSE

The purpose of this Articulation Agreement (the “Agreement”) is to establish collaboration between UMBC and HCC in an effort to facilitate the transfer and degree completion of students successfully completing the Global Distinction program at HCC to the Intercultural Communication Certificate at UMBC. Successful completion of the Global Distinction program is indicated on the HCC student’s transcript. The transcript will be marked “successfully completed the global distinction program.”

This Agreement also serves as a Memorandum of Understanding between both institutions for the purpose of clarifying roles and responsibilities in this partnership.

In the spirit of articulation, faculty representatives from both institutions will meet regularly to engage in ongoing discussion to enhance and strengthen this collaboration. Partner institution faculty will serve as a resource, as available, to each other’s students and faculty by serving as a guest lecturer, workshop/seminar facilitator and other program exchanges. Partner institutions agree to communicate program changes in a timely manner to avoid disruption to student progress toward degree completion.

II. GUIDING PRINCIPLES

In consideration of the mutual covenants and conditions expressed herein, the parties agree to the following:

A. General Requirements

1. All courses meeting general education requirements at HCC will transfer and be applied towards the general education requirements at UMBC.
2. A maximum of 60 credits will transfer from HCC, a 2-year degree-granting institution.
3. Upon matriculation to UMBC, HCC students must satisfy all general education, graduation and major requirements as outlined in the UMBC Undergraduate Catalog.

4. HCC students must take a minimum of 30 credit hours at UMBC to earn a bachelor’s degree. The final 30 credits must be earned at UMBC.

5. UMBC requires a minimum of 120 credit hours to attain a bachelor’s degree.

6. At least 45 of a student’s 120 credits required for a bachelor's degree must be in courses designated as upper-level; at UMBC, this is indicated by a 300- or 400-level course number. Courses from HCC judged to be equivalent to upper-level UMBC courses will be counted toward the upper-level graduation requirement.

B. Advising/Academic Planning

1. Students should work closely with their academic advisor at HCC to develop an academic plan to ensure a seamless transition.

2. Students and advisors are encouraged to utilize a variety of advising resources including the UMBC Undergraduate Catalog, departmental websites, as well as ARTSYS (the USM online articulation database), to ascertain transferability of coursework.

3. HCC and UMBC will identify a point of contact at each institution to inform each institution of policy changes, program adjustments and to respond to specific advisee questions related to this agreement so that students will experience a seamless transfer to UMBC. The Faculty liaison at UMBC will be the Coordinator for the Intercultural Communication Certificate in the Department of Modern Languages, Linguistics and Intercultural Communication (MLLI).

4. Prior to matriculation to UMBC, all new students are required to attend the mandatory new student orientation program. During orientation, students will meet with an academic advisor to review prior coursework, discuss academic interests and goals, and develop an academic plan.

5. Upon matriculation, students will be assigned an advisor in their area of study. The advisor in MLLI will be the Coordinator for the Intercultural Communication Certificate. Students are strongly encouraged to meet with their advisor periodically. Students are required to meet with their advisor prior to registering for subsequent semesters.

C. Admissions

1. The UMBC Admissions Committee considers a number of factors including the applicant’s strength of curriculum, overall performance in all college coursework and academic trends.

2. Applicants successfully completing the Global Distinction program with a 2.0 or better grade point average will be guaranteed acceptance into the Intercultural Communications Certificate program. A history of acts identified in the Federal Campus Security Act may disqualify a candidate for guaranteed admission.
D. Scholarships and Financial Aid

1. Students transferring from HCC to UMBC that meet application deadlines, academic and financial qualification that apply to all students, may be eligible for consideration for a variety of merit-based scholarships offered by UMBC. For additional information, visit [http://www.umbc.edu/financialaid/new_transfers.html](http://www.umbc.edu/financialaid/new_transfers.html).
2. To maximize consideration for need-based aid, students are encouraged to complete the free Application for Federal Student Aid (FAFSA) as soon as possible after January 1, but prior to February 14 for fall admission.

III. PROGRAM ARTICULATION AGREEMENT

The following details a recommended course of study for students successfully completing the Global Distinction program at HCC transferring to UMBC in pursuit of the Intercultural Communication Certificate. Where noted, course equivalencies, general education and major applicability have been indicated.

<table>
<thead>
<tr>
<th>HCC</th>
<th>UMBC</th>
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<tbody>
<tr>
<td><strong>Global Distinction program</strong></td>
<td><strong>Intercultural Communication Certificate</strong></td>
</tr>
<tr>
<td><strong>Description:</strong></td>
<td><strong>Equivalency:</strong></td>
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<tr>
<td>15 credits of globally intensive coursework with a “C” or better as indicated on the transcript. Those courses are marked ‘GD’ on the transcript.</td>
<td>6 credits of required elective courses</td>
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<tr>
<td><a href="http://www.howardcc.edu/academics/academic_enrichment/global_distinction/Courses.html">http://www.howardcc.edu/academics/academic_enrichment/global_distinction/Courses.html</a></td>
<td>(Please consult with an academic advisor to determine course selection)</td>
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<tr>
<td><strong>Coursework in a world language up to and including an evaluated equivalency of 301, with the approval of the academic advisor.</strong></td>
<td>6-7 credits of required language courses at the 202 and 301 levels.</td>
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<td>For non-native speakers of English, the 301 level can be achieved by taking the NYU Foreign Language Proficiency Examination for their native language and obtaining at least 16 points. Upon the student’s request, the NYU Transcript Office will send an official transcript of the examination results to UMBC.</td>
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Signatures of principals for this agreement:

Omar Ka
Department of Modern Languages, Linguistics and Intercultural Communication
University of Maryland, Baltimore County

Jean Svacina, Acting Dean
English and World Languages
Howard Community College