Articulation Agreement

Montgomery College
Associate of Arts in General Studies
900 Hungerford Drive
Rockville, MD 20850

University of Maryland, Baltimore County (UMBC)
Bachelor of Arts in Management of Aging Services
1000 Hilltop Circle
Baltimore, Maryland 21250

Entered into this 6th day of February, 2014

Read and Understood

Philip J. Rous, Ph.D.
Provost and
Senior Vice President
University of Maryland, Baltimore County

Sanjay Rai, Ph.D.
Interim Senior Vice President
for Academic Affairs
Montgomery College

Judah Ronca, Ph.D.
Dean, Erickson School
University of Maryland, Baltimore County

Darrin Campen, Ph.D.
Instructional Dean, Social Sciences, Education,
History, Health Enhancement and Physical
Education
Montgomery College

Gatiana Madjaresi, Ph.D.
Chair, Management of Aging Services
University of Maryland, Baltimore County

APPROVED
UMBC
Office of General Counsel
This agreement is applicable for students enrolled at Montgomery College (MC) upon the execution date of this agreement. This agreement may be modified by the mutual written consent of both parties. This agreement may be terminated by either party by giving notice six months in advance to the other party. Such termination will not affect the participation in the articulated programs of those MC students who have been fully or conditionally admitted to UMBC.

Any notice to be given hereunder shall be given in writing by U.S. mail or via reputable overnight courier (e.g., Federal Express, DHL, etc.). Notice shall be deemed received upon delivery to the party to whom the notice is directed or to its agent, in the case of UMBC to: UMBC, 1000 Hilltop Circle, Baltimore, Maryland 21250, Attn: Dr. Philip Rous, Provost, with copies to Dr. Diane Lee, Vice Provost and Dean, Undergraduate Education, Dr. Yvette Mozie-Ross, Associate Provost, Enrollment Management, and Mr. Steven Smith, University Registrar, UMBC; and, in the case of MC to: 900 Hungerford Drive, Rockville Maryland 20850, Attn: Ms. Andrea Milo, Acting Director of Articulation, Transfer and Academic Services. Notwithstanding the foregoing, in the event that this Agreement provides that any notice must be directed to a person other than the person designated for the receipt of notice in the preceding sentence, then notice must be directed to such other person in order to be effective hereunder.

This Articulation Agreement continues on the next page.
Articulation Agreement
Montgomery College

Associate of Arts in General Studies

University of Maryland, Baltimore County (UMBC)

Bachelor of Arts in Management of Aging Services

This agreement is initiated this day, February 6, 2014 between Montgomery College, 900 Hungerford Drive, Rockville, MD 20850, hereafter “MC,” and the University of Maryland Baltimore County, 1000 Hilltop Circle, Baltimore, Maryland 21250 a constituent institution of the University System of Maryland, and agency of the State of Maryland, hereafter “UMBC,” to facilitate the transfer of students earning the Associate of Arts degree in General Studies at MC to UMBC in pursuit of the Bachelor of Arts degree in Management of Aging Services. This program is offered by UMBC at their main campus location.

I. PURPOSE

The purpose of this Articulation Agreement (the “Agreement”) is to establish a collaboration between UMBC and MC in an effort to facilitate the transfer and degree completion of students earning the Associate of Arts in General Studies at MC to the Bachelor of Arts in Management of Aging Services at UMBC.

This Agreement also serves as a Memorandum of Understanding between both institutions for the purpose of clarifying roles and responsibilities in this partnership.

II. GUIDING PRINCIPLES

In consideration of the mutual covenants and conditions expressed herein, the parties agree to the following:

General Requirements

1. All courses meeting general education requirements at MC will transfer and be applied towards the general education requirements at UMBC.
2. A completed general education program shall transfer without further review or approval by UMBC and without the need for a course-by-course match.
3. A maximum of 60 credits will transfer from MC, a 2-year degree-granting institution.
4. Upon matriculation to UMBC, MC students must satisfy all general education, graduation and major requirements as outlined in the UMBC Undergraduate Catalog.
5. MC students must take a minimum of 30 credit hours at UMBC to earn a bachelor’s degree.
6. UMBC requires a minimum of 120 credit hours to attain a bachelor’s degree.

Advising/Academic Planning

1. Students should work closely with their academic advisor at MC to develop an academic plan to ensure a seamless transition.
Students and advisors are encouraged to utilize a variety of advising resources including the UMBC Undergraduate Catalog, Suggested Transfer Pathways, departmental websites, as well as ARTSYS (the USM online articulation database), to ascertain transferability of coursework.

Following admission to UMBC, students will receive an evaluation of prior college coursework via myUMBC. The evaluation will include a Transfer Credit Report and a Degree Audit detailing prior coursework, transferability and applicability to UMBC general and university requirements.

Prior to matriculation to UMBC, all new students are required to attend the mandatory new student orientation program. During orientation, students will meet with an academic advisor to review prior coursework, discuss academic interests and goals, and develop an academic plan.

Upon matriculation, students will be assigned an advisor in their area of study. Students are strongly encouraged to meet with their advisor periodically. Students are required to meet with their advisor prior to registering for subsequent semesters.

Admissions

The UMBC Admissions Committee evaluates transfer applicants on the basis of their academic record at previous institutions. Cumulative grade point average, performance trends, strength of curriculum and performance in courses related to the intended area of study are considered.

Applicants successfully completing the articulated program with a 2.0 or better grade point average who have not subsequently matriculated at any other institution of higher education will be guaranteed transfer admission to UMBC. Additional requirements may apply on selective admissions programs (e.g. Engineering, Visual Arts, Performing Arts). A history of acts identified in the Federal Campus Security Act may disqualify a candidate for guaranteed admission.

Scholarships and Financial Aid

Students transferring from MC to UMBC who meet application deadlines, academic and financial qualification that apply to all students, may be eligible for consideration for the following scholarships offered by UMBC:

a) The Academic Achievement Award for Transfers (AAAT) – awarded to community college transfers on the basis of academic accomplishment. Awards of up to $2,500 for each of two academic years of study. May be used for full- or part-time study. Students must have completed 35 or more college level credits at the time of application to be eligible for consideration.

b) Phi Theta Kappa (PTK) Scholarship – awarded to community college transfers on the basis of academic accomplishment. Awards range from $2,000 to $2,500 per year for each of two academic years of study. May be used for full- or part-time study. Students must submit proof of PTK membership to be eligible for consideration.

c) Honors College Scholarship – Transfer students admitted to the Honors College may be eligible for a $1,000 award per year for each of two years of academic study.

d) Transfer Student Alliance (TSA) – awarded to community college transfers from eligible 2-year partner institutions who will complete the associate’s degree and meet all other program requirements. Awards of $1,500 dollars for each of two years of full-time study.

To maximize consideration for need-based aid, students are encouraged to complete the free Application for Federal Student Aid (FAFSA) as soon as possible after January 1 but prior to February 14 for fall admission.
Ongoing Collaboration

1. In the spirit of articulation, faculty representatives from both institutions will meet regularly to engage in ongoing discussion to enhance and strengthen this collaboration.
2. UMBC Management of Aging Services faculty may serve as a resource available to MC students and faculty by serving as guest lecturers, workshop/seminar facilitators and other program exchanges.
3. Partner institutions agree to communicate program changes in a timely manner to avoid disruption to student progress toward degree completion.

III. PROGRAM ARTICULATION AGREEMENT

The following details a recommended course of study for students earning the Associate of Arts degree in General Studies at MC transferring to UMBC in pursuit of the Bachelor of Arts degree in Management of Aging Services. Where noted, course equivalencies, general education and major applicability are indicated.

<table>
<thead>
<tr>
<th>MC Course Number</th>
<th>MC Course Title</th>
<th>MC Credits</th>
<th>UMBC Equivalency</th>
<th>UMBC Gen Ed Requirement</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN102 (ENGL102)</td>
<td>Critical Reading, Writing and Research</td>
<td>3</td>
<td>ENGL100</td>
<td>EN</td>
<td></td>
</tr>
<tr>
<td>or EN109 (ENGL103)</td>
<td>Critical Reading, Writing and Research in the Workplace</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA110 (MATH110)</td>
<td>Survey of College Math</td>
<td>3</td>
<td>MATH106</td>
<td>M</td>
<td></td>
</tr>
<tr>
<td>or MA116 (MATH117)</td>
<td>Elements of Statistics</td>
<td>3</td>
<td>STAT121</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SP108 (COMM108)</td>
<td>Introduction to Human Communication</td>
<td>3</td>
<td>SPCH100</td>
<td>AH</td>
<td></td>
</tr>
<tr>
<td>or SP112 (COMM112)</td>
<td>Business &amp; Professional Speech Communication</td>
<td>3</td>
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<td></td>
</tr>
<tr>
<td>HE100 (HLTH100)*</td>
<td>Principles of Healthier Living</td>
<td>1-3</td>
<td>SS</td>
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<tr>
<td>HE109 (HLTH125)</td>
<td>Personalized Health Fitness</td>
<td></td>
<td>SS/PE</td>
<td></td>
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<tr>
<td>HE150 (HLTH150)</td>
<td>Fitness &amp; Nutrition for Weight Management</td>
<td></td>
<td>SS/PE</td>
<td></td>
<td></td>
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<td>Arts Distribution</td>
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<td>3</td>
<td></td>
<td>AH</td>
<td></td>
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<tr>
<td>Arts/Humanities Distribution</td>
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<td>3</td>
<td></td>
<td>AH</td>
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<tr>
<td>Humanities Distribution</td>
<td></td>
<td>3</td>
<td></td>
<td>AH</td>
<td></td>
</tr>
<tr>
<td>PY102 (PYSC102)</td>
<td>General Psychology</td>
<td>3</td>
<td>PYSC100</td>
<td>SS</td>
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</tr>
<tr>
<td>SO101 (SOCY100)</td>
<td>Introduction to Sociology</td>
<td>3</td>
<td>SOCY101</td>
<td>SS</td>
<td></td>
</tr>
<tr>
<td>Course/Code</td>
<td>Course Name</td>
<td>Credits</td>
<td>Type</td>
<td>Requirement</td>
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<td>------------</td>
<td>-------------------------------------------------</td>
<td>---------</td>
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<tr>
<td>BI101 (BIOL101) or BI107 (BIOL150)</td>
<td>General Biology</td>
<td>4</td>
<td>Lower Level Elective</td>
<td>SL</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Principles of Biology I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Dist. (Not AN105 (ANTH215))</td>
<td>3-4</td>
<td></td>
<td>S¹</td>
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</tr>
<tr>
<td></td>
<td>Total General Requirements</td>
<td></td>
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<td>32-35</td>
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<tr>
<td>Program Requirements</td>
<td>World Language 101</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>World Language 102</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>World Language 201</td>
<td>3</td>
<td>L¹</td>
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<tr>
<td></td>
<td>SO210 (SOCY240) Sociology of Age and Aging</td>
<td>3</td>
<td>SOCY430</td>
<td>Major Requirement</td>
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<td></td>
<td>PE Distribution *</td>
<td>1-2</td>
<td>PE¹</td>
<td>See footnote</td>
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<tr>
<td></td>
<td>HE130 (HLTH170) Introduction to Aging</td>
<td>3</td>
<td>AGNG200</td>
<td></td>
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<tr>
<td>Pick Two:</td>
<td>MGMT101 Principles of Management</td>
<td></td>
<td>MGMT210</td>
<td>Major Requirement</td>
<td></td>
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<tr>
<td></td>
<td>ACCT221 Accounting I</td>
<td>6</td>
<td>ECON121</td>
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<tr>
<td></td>
<td>PSYC203 Human Growth &amp; Development</td>
<td></td>
<td>PSYC306</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>PHIL190 During the Life Span Elementary Logic &amp; Semantics</td>
<td></td>
<td>PHIL146</td>
<td></td>
<td></td>
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<tr>
<td>Total Program Requirements</td>
<td></td>
<td></td>
<td>22-23 Credits</td>
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<tr>
<td>Program Elective Requirements</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EN101 (ENGL101)</td>
<td>Intro to College Writing</td>
<td>3</td>
<td>LLE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
<td>LLE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Program Elective Requirements</td>
<td></td>
<td></td>
<td>6 Credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Number of Credits Required for Associate’s Degree</td>
<td>60 - 64 Credits</td>
<td></td>
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<tr>
<td>-------------------------------------------------------</td>
<td>-----------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Maximum Number of Transfer Credits Applied Towards Associate’s Degree</td>
<td>60 Credits</td>
<td></td>
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<tr>
<td>Minimum Number of Credits Remaining for Completion of 120 Credits Required for Bachelor’s Degree</td>
<td>60 Credits</td>
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**Legend**

<table>
<thead>
<tr>
<th>AH</th>
<th>Arts/Humanities</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>Culture</td>
</tr>
<tr>
<td>EN</td>
<td>English Composition</td>
</tr>
<tr>
<td>L</td>
<td>Language</td>
</tr>
<tr>
<td>LL</td>
<td>Lower Level</td>
</tr>
<tr>
<td>E</td>
<td>Elective</td>
</tr>
<tr>
<td>M</td>
<td>Mathematics</td>
</tr>
<tr>
<td>PE</td>
<td>Physical Education</td>
</tr>
<tr>
<td>S</td>
<td>Science</td>
</tr>
<tr>
<td>SL</td>
<td>Science (plus lab)</td>
</tr>
<tr>
<td>SS</td>
<td>Social Sciences</td>
</tr>
</tbody>
</table>

* Physical Education Requirement - UMBC students must take two different PE activity courses. UMBC does not count PE credits toward graduation; therefore, 2 additional credits of electives can be taken to reach 60 transfer credits from MC. Students may fulfill both the MC AA requirement and the UMBC PE requirements with HE 100 and 2 PE courses OR 1 PE and HE 109 or HE 150 (3 credits each). HE109 and HE 150 include a physical activity component, therefore 1.5 credits fulfill 1 PE req. & 1.5 credits will transfer as social science credits. Exempt: students at least 30 years old, or those with documented military service or a medical condition.

1 Consult ARTSYS (http://artweb.umsd.edu) for course equivalency at UMBC.

**Appendix**

The following Suggested Transfer Pathway’s serve as recommended courses of study for students earning the Associate of Arts degree in General Studies at MC transferring to UMBC in pursuit of the Bachelor of Arts degree in Management of Aging Services at the main campus and at the Universities at Shady Grove location.
### Suggested Transfer Pathway

Montgomery College A.A. in General Studies to UMBC B.A. in Management of Aging Services

<table>
<thead>
<tr>
<th>Year One – Montgomery College</th>
<th>Course Numbers – Present to Summer 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td><strong>Spring Semester</strong></td>
</tr>
<tr>
<td>EN101 or Elective</td>
<td>EN102 or EN109 English Foundation</td>
</tr>
<tr>
<td>3 Cr</td>
<td>3 Cr</td>
</tr>
<tr>
<td>MA110 or MA116/116A (MA116/A recomm.)</td>
<td>Bi101 or Bi107 Biology</td>
</tr>
<tr>
<td>3 Cr</td>
<td>3 Cr</td>
</tr>
<tr>
<td>PY102 General Psychlogy</td>
<td>World Language: 101-Level *</td>
</tr>
<tr>
<td>3 Cr</td>
<td>3 Cr</td>
</tr>
<tr>
<td>HE109, HE150 or HE100 Health Foundation †</td>
<td>SO101 Introduction to Sociology</td>
</tr>
<tr>
<td>1-3 Cr</td>
<td>3 Cr</td>
</tr>
<tr>
<td>Arts or Humanities Distribution</td>
<td>Arts Distribution</td>
</tr>
<tr>
<td>3 Cr</td>
<td>3 Cr</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>Total Credits</strong></td>
</tr>
<tr>
<td>13-15</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year Two – Montgomery College</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td><strong>Spring Semester</strong></td>
</tr>
<tr>
<td>World Language: 102-Level *</td>
<td>World Language: 201-Level *</td>
</tr>
<tr>
<td>3 Cr</td>
<td>3 Cr</td>
</tr>
<tr>
<td>SO210 Sociology of Age &amp; Aging</td>
<td>Natural Sciences Distribution (Not AN105)</td>
</tr>
<tr>
<td>3 Cr</td>
<td>3-4 Cr</td>
</tr>
<tr>
<td>MG101/AC201/PY203/PL190</td>
<td>MG101/AC201/PY203/PL190</td>
</tr>
<tr>
<td>3 Cr</td>
<td>3 Cr</td>
</tr>
<tr>
<td>HE130 Introduction to Aging</td>
<td>Humanities Distribution</td>
</tr>
<tr>
<td>3 Cr</td>
<td>3 Cr</td>
</tr>
<tr>
<td>SP108 or SP112 Speech Foundation</td>
<td>Elective</td>
</tr>
<tr>
<td>3 Cr</td>
<td>3 Cr</td>
</tr>
<tr>
<td>PE Course †</td>
<td>Total Credits</td>
</tr>
<tr>
<td>1-2 Cr</td>
<td>15-16 Cr</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
</tr>
<tr>
<td>16-17</td>
<td></td>
</tr>
</tbody>
</table>

Apply to graduate from Montgomery College with an Associate of Arts in General Studies

**REQUIRED:** Within the 60 credits of this General Studies A.A. Degree, 15 credits must be 200-level courses.

* World Language Requirement - A single language through the 201-level; exemptions based on proof of completion of Level 4 of a language in high school or results of a language proficiency exam. Students may demonstrate foreign language proficiency through other methods, see: [www.mhcacc.clemson.edu](http://www.mhcacc.clemson.edu). If exempt, take 2 UMBC culture courses and a general elective in place of language courses. See ARTSYS - [artsys.umd.edu](http://artsys.umd.edu).

† Physical Education Requirement - UMBC students must take two different PE activity courses. UMBC does not count PE credits toward graduation; therefore, 2 additional credits of electives can be taken to reach 60 transfer credits from MC. Students may fulfill both the MC AA requirement and the UMBC PE requirements with HE 100 and 2 PE courses OR 1 PE and HE 109 or HE 150 (3 credits each). HE109 and HE 150 include a physical activity component, therefore 1.5 credits fulfill 1 PE req. & 1.5 credits will transfer as elective credits. Exempt: students at least 30 years old, or those with documented military service or a medical condition.

### Year Three - UMBC

<table>
<thead>
<tr>
<th><strong>Fall Semester</strong></th>
<th><strong>Cr</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNG300 Introduction to Policy &amp; Aging Services</td>
<td>3</td>
</tr>
<tr>
<td>AGNG321 Approaches to Achieving Mental Wellness</td>
<td>3</td>
</tr>
<tr>
<td>AGNG311 Int. Management of Aging Services</td>
<td>3</td>
</tr>
<tr>
<td>AGNG300 or 400 Level Course</td>
<td>3</td>
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<tr>
<td>Upper Level AGNG or Elective</td>
<td>3</td>
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<tr>
<td><strong>Total Credits</strong></td>
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### Year Four - UMBC

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<tr>
<th><strong>Fall Semester</strong></th>
<th><strong>Cr</strong></th>
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</thead>
<tbody>
<tr>
<td>AGNG460/462 Internship</td>
<td>3</td>
</tr>
<tr>
<td>AGNG300 or 400-Level Course</td>
<td>3</td>
</tr>
<tr>
<td>AGNG300 or 400-Level Course</td>
<td>3</td>
</tr>
<tr>
<td>Upper Level AGNG or Elective</td>
<td>3</td>
</tr>
<tr>
<td>Culture Course</td>
<td>3</td>
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<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
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## GENERAL EDUCATION FOUNDATION & DISTRIBUTION COURSES

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<thead>
<tr>
<th>Foundation Courses</th>
<th>COURSE</th>
<th>HRS</th>
<th>GRADE</th>
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<tr>
<td>EN101 (if needed for EN102 or EN109, general elective if not)</td>
<td>EN101</td>
<td>3</td>
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<tr>
<td>English Foundation (EN102 or EN109)</td>
<td>EN</td>
<td>3</td>
<td></td>
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<tr>
<td>Math Foundation (MA110 or MA116/116A, MA116/116A recomm.)</td>
<td>MA</td>
<td>3</td>
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<tr>
<td>Speech Foundation (SP108 or SP112)</td>
<td>SP</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Health Foundation (HE100, HE109, HE150)</td>
<td>HE</td>
<td>1-3</td>
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<table>
<thead>
<tr>
<th>Distribution Courses</th>
<th>COURSE</th>
<th>HRS</th>
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<tbody>
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<td>Arts Distribution</td>
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<td>3</td>
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<tr>
<td>Humanities Distribution</td>
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<td>3</td>
<td></td>
</tr>
<tr>
<td>Arts or Humanities Distribution</td>
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<td>3</td>
<td></td>
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<tr>
<td>Behavioral &amp; Social Science Distribution, General Psychology</td>
<td>PY102</td>
<td>3</td>
<td></td>
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<tr>
<td>Behavioral &amp; Social Science Distribution, Introduction to Sociology</td>
<td>SO101</td>
<td>3</td>
<td></td>
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<tr>
<td>Natural Sciences Distribution with Lab (BI101 or BI107)</td>
<td>BI</td>
<td>4</td>
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<tr>
<td>Natural Sciences Distribution (Not AN105)</td>
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<td>3-4</td>
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## ELECTIVES # †

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<th>COURSE</th>
<th>HRS</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>World Language: 101-Level</td>
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<tr>
<td>World Language: 102-Level</td>
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<tr>
<td>World Language: 201-Level</td>
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<td>Sociology of Age &amp; Aging</td>
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<tr>
<td>Introduction to Aging</td>
<td></td>
<td>3</td>
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<tr>
<td>MG101/AC201/PY203/PL190</td>
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<tr>
<td>MG101/AC201/PY203/PL190</td>
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<tr>
<td>PE Course †</td>
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<tr>
<td>PE Course † (If necessary, see PE note)</td>
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</table>

**Global & Cultural Perspectives Requirement:** SO101

### Required: Within the 60 credits of this General Studies A.A. Degree, 15 credits must be 200-level courses

### † Physical Education Requirement - UMBC students must take two different PE activity courses. UMBC does not count PE credits toward graduation; therefore, 2 additional credits of electives can be taken to reach 60 transfer credits from MC. Students may fulfill both the MC AA requirement and the UMBC PE requirements with HE 100 and 2 PE courses OR 1 PE and HE 109 or HE 150 (3 credits each). HE109 and HE 150 include a physical activity component, therefore 1.5 credits fulfill 1 PE req. & 1.5 credits will transfer as elective credits. Exempt: students at least 30 years old, or those with documented military service or a medical condition.

**UMBC Contact Information:**

Galina Madjaroff  
Chair, Management of Aging Services  
UMBC  
galina1@umbc.edu  
(443) 543-5648
Suggested Transfer Pathway  
Montgomery College A.A. in General Studies to  
UMBC B.A. in Management of Aging Services

**Year One – Montgomery College**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Cr</th>
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<tbody>
<tr>
<td>ENGL101 or Elective</td>
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<tr>
<td>MATH110 or MA117/117A (MATH117/A rec.)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC102 General Psychology</td>
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</tr>
<tr>
<td>HLTH125, HLTH150 or HLTH100, HLTH Found. †</td>
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</tr>
<tr>
<td>Arts or Humanities Distribution</td>
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<td><strong>Total Credits</strong></td>
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**Year Two – Montgomery College**

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<tr>
<td>World Language: 102-Level *</td>
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<tr>
<td>SOCY240 Sociology of Age &amp; Aging</td>
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<tr>
<td>MGMT101/ACCT221/PSYC203/PHIL190</td>
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</tr>
<tr>
<td>HLTH170 Introduction to Aging</td>
<td>3</td>
</tr>
<tr>
<td>COMM108 or COMM112 Speech Foundation</td>
<td>3</td>
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<tr>
<td>PHED Course †</td>
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**Course Numbers – Starting Fall 2014**

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<thead>
<tr>
<th>Spring Semester</th>
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<tbody>
<tr>
<td>ENGL102 or ENGL103 English Foundation</td>
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</tr>
<tr>
<td>BIOL101 or BIOL150 Biology</td>
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<tr>
<td>World Language: 101-Level *</td>
<td>3</td>
</tr>
<tr>
<td>SOCY100 Introduction to Sociology</td>
<td>3</td>
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<tr>
<td>Arts Distribution</td>
<td>3</td>
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<tr>
<td><strong>Total Credits</strong></td>
<td>16</td>
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</tbody>
</table>

**REQUIRED:** Within the 60 credits of this General Studies A.A. Degree, 15 credits must be 200-level courses.

* World Language Requirement - A single language through the 201-level; exemptions based on proof of completion of Level 4 of a language in high school or results of a language proficiency exam. Students may demonstrate foreign language proficiency through other methods, see: [www.umbc.edu/mlr/glsrl.html](http://www.umbc.edu/mlr/glsrl.html). If exempt, take 2 UMBC culture courses and a general elective in place of language courses. See ARTSYS - [artsys.umbc.edu](http://artsys.umbc.edu).

† Physical Education Requirement - UMBC students must take two different PE activity courses. UMBC does not count PE credits toward graduation; therefore, 2 additional credits of electives can be taken to reach 60 transfer credits from MC. Students may fulfill both the MC AA requirement and the UMBC PE requirements with HLTH100 and 2 PHED courses OR 1 PHED and HLTH150 or HLTH109 and HLTH150 include a physical activity component, therefore 1.5 credits fulfill 1 PE req. & 1.5 credits will transfer as elective credits. Exempt: students at least 30 years old, with documented military service or a medical condition.

**Year Three – UMBC**

<table>
<thead>
<tr>
<th>Fall Semester</th>
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<tr>
<td>AGNG300 Introduction to Policy &amp; Aging Services</td>
<td>3</td>
</tr>
<tr>
<td>AGNG321 Approaches to Achieving Mental Wellness</td>
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<tr>
<td>AGNG311 Int. Management of Aging Services</td>
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<tr>
<td>AGNG300 or 400 Level Course</td>
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<tr>
<td>Upper Level AGNG or Elective</td>
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<table>
<thead>
<tr>
<th>Spring Semester</th>
<th>Cr</th>
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<tbody>
<tr>
<td>AGNG301 Int. Policy Analysis for Aging Services</td>
<td>3</td>
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<tr>
<td>AGNG320 Approaches to Promoting Health</td>
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<tr>
<td>AGNG310 Intro to Management of Aging Services</td>
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<td>AGNG300 or 400-Level Course</td>
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<td>Upper Level AGNG or Elective</td>
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**Year Four – UMBC**

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<td>AGNG460/462 Internship</td>
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<td>AGNG300 or 400-Level Course</td>
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<tr>
<td>AGNG300 or 400-Level Course</td>
<td>3</td>
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<tr>
<td>Upper Level AGNG or Elective</td>
<td>3</td>
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<td>Culture Course</td>
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<td><strong>Total Credits</strong></td>
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<table>
<thead>
<tr>
<th>Spring Semester</th>
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<tbody>
<tr>
<td>AGNG460/463 Internship</td>
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<tr>
<td>AGNG470 Capstone</td>
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<td>AGNG300 or 400-Level Course</td>
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<td>Upper Level AGNG or Elective</td>
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<td>Culture Course</td>
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<td><strong>Total Credits</strong></td>
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## General Studies A.A. to UMBC Management of Aging Services

Total Credits: 60 – 61, Course Numbers – Starting Fall 2014

<table>
<thead>
<tr>
<th>Name:</th>
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### General Education Foundation & Distribution Courses

<table>
<thead>
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<th>Foundation Courses</th>
<th>COURSE</th>
<th>HRS</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>ENGL101 (if needed for ENGL102 or ENGL103, general elective if not)</td>
<td>ENGL</td>
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<tr>
<td>English Foundation (ENGL102 or ENGL103)</td>
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<tr>
<td>Math Foundation (MATH110 or MA117/117A, MATH117/117A recomm.)</td>
<td>MATH</td>
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<td>Speech Foundation (COMM108 or COMM112)</td>
<td>COMM</td>
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<td>Health Foundation (HLTH125, HLTH150 or HLTH100) †</td>
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### Distribution Courses

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<td>Humanities Distribution</td>
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### Electives # ‡

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<tr>
<td>World Language: 102-Level</td>
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<tr>
<td>World Language: 201-Level</td>
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<tr>
<td>Sociology of Age &amp; Aging</td>
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<tr>
<td>Introduction to Aging</td>
<td>HLTH170</td>
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<td>MGMT101/ACCT221/PHIL190</td>
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<td>MGMT101/ACCT221/PHIL190</td>
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<tr>
<td>PHED Course †</td>
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Global & Cultural Perspectives Requirement: SOCY101

# Required: Within the 60 credits of this General Studies A.A. Degree, 15 credits must be 200-level courses

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erickson.umbc.edu

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