

ARTICULATION AGREEMENT

The Community College of Baltimore County (CCBC)

Global Distinction Program

University of Maryland, Baltimore County (UMBC)

Intercultural Communication Certificate

This agreement is initiated this day, December 13, 2013, between the Community College of Baltimore County, with campuses in Baltimore County, MD, hereafter "CCBC," and the University of Maryland Baltimore County, a constituent institution of the University System of Maryland, and agency of the State of Maryland, hereafter "UMBC," to facilitate the transfer of students successfully completing the Global Distinction Program at CCBC to UMBC in pursuit of the Intercultural Communication Certificate.

I. PURPOSE

The purpose of this Articulation Agreement (the "Agreement") is to establish a collaboration between UMBC and CCBC in an effort to facilitate the transfer and certificate completion of students successfully completing the Global Distinction program at CCBC into the Intercultural Communication Certificate at UMBC. Successful completion of the Global Distinction program is indicated on the CCBC student's transcript. The transcript will be marked "successfully completed the global distinction program." The UMBC Intercultural Cultural Communications certificate must be pursued in conjunction with a bachelor's degree program at UMBC.

This Agreement also serves as a Memorandum of Understanding between both institutions for the purpose of clarifying roles and responsibilities in this partnership.

II. GUIDING PRINCIPLES

In consideration of the mutual covenants and conditions expressed herein, the parties agree to the following:

1. In the spirit of articulation, faculty representatives from both institutions will meet regularly to engage in ongoing discussion to enhance and strengthen this collaboration. UMBC and CCBC faculty will serve as a resource, as available, to each other's students and faculty by serving as guest lecturers, workshop/seminar facilitators and take part in other program exchanges.
2. UMBC and CCBC agree to communicate program changes in a timely manner to avoid disruption to student progress toward degree completion. CCBC and UMBC further agree to monitor the performance of this agreement and to revise it as necessary.
3. Appointed institutional representatives at CCBC and UMBC will ensure that appropriate personnel in their respective institutions are aware of this agreement, including the admissions and advising staffs, transfer coordinator, and appropriate faculty and deans.

4. The Community College of Baltimore County and University of Maryland Baltimore County will conduct a review/revision of the procedures and contract every 2 years.

A. General Requirements

1. All courses meeting general education requirements at CCBC will transfer and be applied towards the general education requirements at UMBC.
2. A maximum of 60 credits will transfer from CCBC, a 2-year degree-granting institution.
3. Upon matriculation to UMBC, CCBC students must satisfy all general education, graduation and major requirements as outlined in the UMBC Undergraduate Catalog.
4. Without exception, students must complete at least 30 credits of course work at UMBC (referred to as resident credit) to receive a UMBC degree. Of the 30 credits in residence, 15 must be upper-level (courses numbered at the 300-level or above).
5. At least 45 of the minimum of 120 credits required for graduation must be in UMBC courses numbered at the 300-level or above or their equivalents as determined by the relevant academic department at UMBC through processes managed by the Registrar's Office.

B. Advising/Academic Planning

1. Students should work closely with their academic advisor at CCBC to develop an academic plan to ensure a seamless transition.
2. Students and advisors are encouraged to utilize a variety of advising resources including the UMBC Undergraduate Catalog, departmental websites, as well as ARTSYS (the USM online articulation database), to ascertain transferability of coursework.
3. CCBC and UMBC will identify a point of contact at each institution to inform each institution of policy changes, program adjustments and to respond to specific advisee questions related to this agreement so that students will experience a seamless transfer to UMBC. The Faculty liaison at UMBC will be the Coordinator for the Intercultural Communication Certificate in the Department of Modern Languages, Linguistics and Intercultural Communication (MLLI).
4. Prior to matriculation to UMBC, all new students are required to attend the mandatory new student orientation program. During orientation, students will meet with an academic advisor to review prior coursework, discuss academic interests and goals, and develop an academic plan.
5. Upon matriculation, students will be assigned an advisor in their area of study. The UMBC advisor in MLLI will be the Coordinator for the Intercultural Communication Certificate. Students are strongly encouraged to meet with their UMBC advisor periodically and are required to meet prior to registering for subsequent semesters.

C. Admissions

1. The UMBC Admissions Committee considers a number of factors including the applicant's strength of curriculum, overall performance in all college coursework and academic trend.
2. Students who meet UMBC admissions criteria and have successfully completed the Global Distinction program with a 2.0 or better grade point average will be guaranteed acceptance into the Intercultural Communications Certificate program. A history of acts identified in the Federal Campus Security Act may disqualify a candidate for guaranteed admission.

D. Scholarships and Financial Aid

1. Students transferring from CCBC to UMBC that meet application deadlines, academic and financial qualification that apply to all students, may be eligible for consideration for a variety of merit-based scholarships offered by UMBC. For additional information, visit http://www.umbc.edu/financialaid/new_transfers.html
2. To maximize consideration for need-based aid, students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) as soon as possible after January 1 but prior to February 14 for fall admission.

III. PROGRAM ARTICULATION AGREEMENT

The following chart details the certificate equivalencies as of Spring 2014 for students successfully completing the Global Distinction program at CCBC and plan on transferring to UMBC in pursuit of the Intercultural Communication Certificate. The UMBC Intercultural Cultural Communications Certificate must be pursued in conjunction with a bachelor's degree program at UMBC. Where noted, course equivalencies, general education and major applicability have been indicated. The list of globally intensive courses at CCBC can be found in APPENDIX I. The list of UMBC Certificate requirements can be found in APPENDIX II.

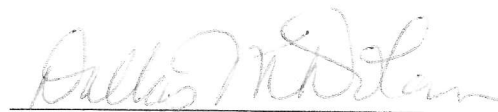
CCBC Global Distinction Program Description:	UMBC Intercultural Communication Certificate Equivalency:
15 credits of globally intensive coursework with a "C" or better as indicated on the transcript (list of appropriate courses in APPENDIX I and II.). Applicable courses are marked 'GD' on the transcript.	Fulfills 6 credits of elective courses from language, MLL or related disciplines, to be chosen in consultation with the faculty advisor. At least three of the six elective credits will come from outside the student's primary language of study. (See Appendix I and II for applicable courses)
At least two consecutive semesters (101, 102, 201, 202) must be taken in one of the following languages: Arabic, Chinese, French, German, Italian, Japanese, Latin, Russian, Spanish	Fulfills 4 of the 7 required language credits in the following languages if taken at the 202 level: CHIN/FREN/GERM/HEBR/KORE/RUSS/SPAN Note: CCBC coursework in a world language up to and including an evaluated equivalency of 202 will be transferred toward UMBC's foreign language requirement For non-native speakers of English, the 301 level can be achieved by taking the NYU Foreign Language Proficiency Examination for their native language and obtaining at least 16 points. Upon the student's request, the NYU Transcript Office will send an official transcript of the examination results to UMBC.
<i>Total Credits transferred from CCBC's Global Distinction Program into UMBC's INCC Certificate:</i>	10 Credits

* The UMBC UG INCC certificate program is intended for students who wish to combine the study of intercultural communication with advanced foreign language study.

Signatures of principals for this agreement:

Handwritten signature of Omar Ka, consisting of a stylized 'O' followed by 'Ka', written above a horizontal line.

Omar Ka, Ph.D.
Associate Professor and Chair
Modern Languages, Linguistics,
and Intercultural Communication
University of Maryland, Baltimore County

Handwritten signature of Dallas Dolan, written in a cursive style above a horizontal line.

Dallas Dolan, Ph.D.
The Center for Excellence in
Teaching and Learning
The Community College of
Baltimore County

EXECUTION OF ARTICULATION AGREEMENT

The Community College of Baltimore County (CCBC)

Locations in Baltimore County, MD

Global Distinction Program

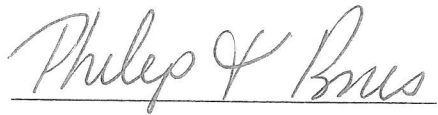
University of Maryland, Baltimore County (UMBC)

Intercultural Communication Certificate

1000 Hilltop Circle

Baltimore, Maryland 21250

Entered into this [date] day of [month], 20[year].



Philip J. Rous, Ph.D.

Provost & Senior Vice President for Academic Affairs

University of Maryland, Baltimore County



Mark McColloch, Ph.D.

Vice President of Instruction

The Community College of Baltimore
County

APPROVED
UMBC
Office of General Counsel


This agreement is applicable for students enrolled at The Community College of Baltimore County upon the execution date of this agreement. This agreement may be modified by the mutual written consent of both parties. This agreement may be terminated by either party by giving notice six months in advance to the other party. Such termination will not affect the participation in the articulated programs of those CCBC students who have been fully or conditionally admitted to UMBC.

Any notice to be given hereunder shall be given in writing by U.S. mail or via reputable over night courier (e.g., Federal Express, DHL, etc.). Notice shall be deemed received upon delivery to the party to whom the notice is directed or to its agent, in the case of UMBC to: UMBC, 1000 Hilltop Circle, Baltimore, Maryland 21250, Attn: Dr. Philip Rous, Provost, with copies to Dr. Diane Lee, Vice Provost and Dean, Undergraduate Education, Ms. Yvette Mozie-Ross, Associate Provost, Enrollment Management, and Mr. Steve Smith, University Registrar, UMBC ; and, in the case of CCBC Attn: Nicole Zairi, Articulation

Assistant to the Office of Instruction: The Community College of Baltimore County – Catonsville Campus, HILT 408, 800 S. Rolling Road, Catonsville, MD 21228. Notwithstanding the foregoing, in the event that this Agreement provides that any notice must be directed to a person other than the person designated for the receipt of notice in the preceding sentence, then notice must be directed to such other person in order to be effective hereunder.

This Agreement embodies the entire agreement and understanding among the parties hereto relating to the subject matter hereof and may not be changed orally, but only by an instrument in writing signed by all parties hereto. No representation, warranty, undertaking or covenant is made by any party hereto except as contained herein and any others are specifically disclaimed. This Agreement shall be governed by and construed in accordance with the internal laws of the State of Maryland (i.e., without regard to its conflicts of law rules). This Agreement shall be binding upon the parties hereto and their respective successors, but shall not inure to the benefit of any third party beneficiary. This Agreement and any rights hereunder may not be assigned by either party without the prior written consent of the other, and any purported assignment without consent shall be null and void and of no effect whatsoever. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same Agreement.

APPENDIX I.

Listing of Courses for CCBC Global Distinction Program as of March, 2013

Program website: http://www.ccbcmd.edu/ge/global_distinction.html

Please refer to ARTSYS <http://artweb.usmd.edu/> as a way to check updated eligibility of a course transfer to UMBC.

I. CCBC Courses where **all sections** are considered global

<u>Course Number</u>	<u>Course Name</u>	<u>CCBC Gen Ed Category</u>	<u>UMBC Equivalency Course & UMBC Gen Ed Category</u>
SOCL 141	Racial and Cultural Minorities	Social and Behavioral Sciences	SOCY 321 Social Science
ANTH 101	Introduction to Cultural Anthropology	Social and Behavioral Science	LLE* Social Science/Cultural Area
POLS 141	International Relations	Not a Gen Ed	LLE* Social Science
POLS 131	Comparative Government and Politics	Social and Behavioral Science	POLI 260 Social Science/Social and Behavioral Science**
HLTH 125 (2 credits)	Holistic Health	Interdisciplinary Emerging Issues <i>(only Gen Ed until 2013/2014 catalog)</i>	LLE* Social and Behavioral Science**
AVMT 101	Aviation History and Development	Not a Gen Ed	NOT TRANSFERABLE
PSYC 105	Human Relations in a Culturally Diverse Society	Social and Behavioral Science	PSYC 230 Social Science/Cultural Area
HRMT 210/RECR 210	Travel, Leisure, and the Tourism Industry	Not a Gen Ed	Not Transferable
HRMT 213/RECR 213	Tourism and Serving the International Visitor	Not a Gen Ed	Not Transferable

ARTS 105	History of Art I	Arts and Humanities	ART 220 Arts and Humanities
ARTS 106	History of Art II	Arts and Humanities	ART 221 Arts and Humanities
HIST 101	Western Civilization I: Ancient and Medieval History	Social and Behavioral Sciences	HIST 110 Social Science/Cultural Area
HIST 102	Western Civilization II: Modern History	Social and Behavioral Sciences	HIST 110 or LLE* if both CCBC HIST 101 and 102 are taken Social Science/Cultural Area
HIST 116	African American History	Social and Behavioral Sciences	HIST 218 Social Science/Cultural Area
HIST 117	African American History to 1876	Not a Gen Ed	LLE*
HIST 127/ ANTH 127	Native American History	Social and Behavioral Sciences	HIST LLE* Social Science/Cultural Area
ENGL 160	Studies in Mythology	Arts and Humanities	ANCS 210 Arts and Humanities/ Fine Arts and Humanities
ENGL 205	World Literature I	Arts and Humanities	ENGL 231 Arts and Humanities/ Fine Arts and Humanities
ENGL 206	World Literature II	Arts and Humanities	ENGL 232 Arts and Humanities/ Fine Arts and Humanities
ENGL 260	Holocaust Literature	Arts and Humanities	Arts and Humanities
HUMN 206 (1-3 credits – depends on offering – offered once a year Fall OR Spring)	Artifacts of Culture: Contemporary Topics	Not a Gen Ed	<i>Would be determined by course offering, contact the UMBC's Academic Advising Office prior to enrollment in the course for an evaluation.</i>
INTR 101	American Sign Language I	Arts and Humanities	ASL 101 Language and Culture

INTR 102	American Sign Language II	Arts and Humanities	ASL 102 Language and Culture
INTR 203	American Sign Language III	Not a Gen Ed	ASL 201 Language and Culture
INTR 204	American Sign Language IV	Not a Gen Ed	LLE*
INTR 206	American Sign Language V	Not a Gen Ed	LLE ASL*
INTR 121	Deaf Issues: Past and Present	Arts and Humanities	Arts and Humanities
MUSC 109	Survey of World Music	Arts and Humanities	MUSC 230 Arts and Humanities/Cultural Area
PHIL 131	Philosophy of World Religions	Not a Gen Ed	RLST 220 Arts and Humanities
SPCM 252	Intercultural Communication	Not a Gen Ed	LLE*
ITTR 262 (2 credits)	Travel Studies	Interdisciplinary Emerging Issues <i>(only Gen Ed until 2013/2014 catalog)</i>	LLE*
OFAD 160	Computers in The Business World	Interdisciplinary Emerging Issues	LLE* Social Science
GEOG 102	Introduction to Cultural Geography	Social and Behavioral Sciences	GES 102 Social Science/Culture Area
CRJU 204/ POLS 204	Comparative Crime and Criminal Justice	Not a Gen Ed	LLE POLI*

II. Courses that **must be taken with one of the listed instructors for Global Distinction at CCBC**

<u>Course Number</u>	<u>Course Name</u>	<u>Only the indicated sections or</u>	<u>Gen Ed Category</u>	<u>UMBC Equivalency</u>
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		<u><i>instructors are deemed Global</i></u>		
SOCL 101	Introduction to Sociology	Brown (E), Mick (D),	Social and Behavioral Sciences	SOCY 101 Social Science
MNGT 105	Principles of Management	Aaronson (C), Zimmerman (C)	Not a Gen Ed	MNGT 210
MNMT 101	Introduction to Business	Aaronson (C)	Not a Gen Ed	LLE*
MNGT 201	Human Resource Management	Zimmerman (C)	Not a Gen Ed	ECAD 310***
PHYS 101	Fundamentals of Physics	Dorai (E)	Biological and Physical Science	LLE* Biological and Physical Science Gen Ed
PSYC 101	Introduction to Psychology	King (C)	Social and Behavioral Science	PSYC 100 Social Science
PSYC 103	Human Development	King (C)	Social and Behavioral Science	PSYC 306 Social Science***
ENGL 101	College Composition I	Scott (E)	English Composition	ENGL 100 English Composition
ENGL 101 ALPESOL sections only	College Composition I with ALPESOL section	Hewitt (C)	English Composition	ENGL 100 English Composition
ENGL 102	College Composition II	Rusnak (E), Balken (C), Scott (E), De La Ysla (C)	English Composition	LLE ENGL* Arts and Humanities
SPCM 101	Fundamentals of Speech Communication	Michael Walsh (D), Sherry Tucker (C)	Arts and Humanities	SPCH 100 Arts and Humanities*

III. World Language Courses

To graduate from the Global Distinction program at CCBC, at least two consecutive semesters (101, 102, 201, 202) must be taken in one of the following languages:

Arabic, Chinese, French, German, Italian, Japanese, Latin, Russian, Spanish

NOTES:

*LLE= Lower Level Elective

** UMBC students must seek prior written permission to enroll in the course in order for the transferability and applicability to be determined.

*** This course has been deemed equivalent in content to the UMBC course listed above and can be used toward UMBC's 45-upper-level credit graduation requirement.

APPDENIX II.

UMBC Certificate in Intercultural Communication (18-19 credits) program website:
<http://www.umbc.edu/catalog/2013/display.php?major=31>

This certificate program is intended for students who wish to combine the study of intercultural communication with advanced foreign language study.

A competence in intercultural communication is indispensable for functioning effectively in an era of economic, social and cultural globalization. Language study together with instruction in issues of communication across cultures will help students acquire useful knowledge and skills in their careers and in their lives as citizens.

The UMBC Intercultural Cultural Communications Certificate must be pursued in conjunction with a bachelor's degree program at UMBC. As stated in the 2013-2014 catalog, it is not a stand-alone certificate.

Requirements:

6 credits: MLL 305, MLL 306 **(To be taken at UMBC.)**

4 credits: CHIN/FREN/GERM/HEBR/KORE/RUSS/SPAN 202
(Satisfied by CCBC Global Distinction Program.)

3 credits: CHIN/FREN/GERM/HEBR/KORE/RUSS/SPAN 301
(To be taken at UMBC.)

6 credits of elective courses from language, MLL or related disciplines, to be chosen in consultation with the faculty advisor. At least three of the six elective credits will come from outside the student's primary language of study.
(Satisfied by CCBC Global Distinction Program.)